

Review and Discuss: Competencies in Early Childhood Education and Inclusion

Welcome. NPDCI has developed a concept paper on state competencies for early childhood educators. The purpose of the paper is to provide guidance to states that are developing, refining or enhancing the use of state competencies with a focus on inclusion. Please download and review the draft, respond to the quick survey and then make comments below. Please encourage colleagues to provide input on the draft as well. We look forward to receiving your feedback.

3 Quick Steps

This discussion has been archived.

Discussion starters

- Does the paper meet the stated purpose of providing guidance to states in a practical/useful/relevant way?
- What changes in the paper could be made to enhance the extent to which it achieves this purpose?
- We would like to include additional state examples in the table, do you have suggestions for states that may connect their competencies with accountability systems (i.e., career ladders, certification and licensure, and QRIS)?

Add Comment