

# State Work: Real World Applications - Pennsylvania Tool Promotes Collaboration and Inclusion

**NPCDI colleagues in PA have developed a self-evaluation tool Pennsylvania Preschool Inclusion: Self-Evaluation Tool.**



by Camille Catlett

Pennsylvania has been proactive in encouraging opportunities for young children to benefit from high quality inclusive settings. Each year several Intermediate Units (IUs) are awarded grants to promote increased opportunities for inclusion. To support these efforts, NPCDI colleagues in PA have developed a self-evaluation tool. Adapted from a New Hampshire instrument, Pennsylvania Preschool Inclusion: Self-Evaluation Tool aligns with the defining features of inclusion\* - access, participation, and supports. Grantees use the tool at the beginning of the year to support a collaborative discussion about current practices and to develop a plan for change. At the end of the year, the tool provides a structure for discussing accomplishments and identifying areas for continuous improvement.

A copy of the Pennsylvania Preschool Inclusion: Self-Evaluation Tool is attached for your consideration. For additional information about how this tool is being used in Pennsylvania, please contact Patti Wirick ([pwirick@atlanticbb.net](mailto:pwirick@atlanticbb.net)).

\*The DEC-NAEYC Joint Position Statement on Inclusion identifies the defining features of inclusion as “access, participation, and supports” (page 2).

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