

National Professional Development Center on Inclusion

Helping states achieve an integrated professional development system that supports high quality inclusion

Models of Collaboration

A variety of approaches have been developed to support ongoing communication and collaboration in conjunction with quality improvement and professional development in early childhood and education more broadly. These include technical assistance, consultation, coaching, mentoring, collaborative problem-solving, and communities of practice/ professional learning communities.

Why Do It?

The evidence base

- Sheridan, S. M., Welch, M., & Orme, S. F. (1996). Is consultation effective? A review of outcome research. *Remedial and Special Education, 17*(6), 341-354.

Read About It

Books, chapters, and articles

- Buysse, V., & Wesley, P. W. (2005). *Consultation in early childhood settings*. Baltimore, MD: Brookes.
- Early Childhood Education professional Development Training and Technical Assistance Glossary http://www.naeyc.org/GlossaryTraining_TA.pdf
- Friedman, M., Woods, J., & Salisbury, C. (2012). Caregiver coaching strategies for early intervention providers: Moving toward operational definitions. *Infants & Young Children, 25*(1), 62-82.
- Hanft, B. F., Rush, D. D., & Shelden, M. L. (2004). *Coaching families and colleagues in early childhood*. Baltimore, MD: Brookes.
- Rush, D. D., & Shelden, M. L. (2006). Coaching Practices Rating Scale for assessing adherence to evidence-based early childhood intervention practices. *CASEtools, 2*(2), 1-7. http://www.fipp.org/Collateral/casetools/casetools_vol2_no2.pdf
- Rush, D. D., & Shelden, M. L. (2011). *The early childhood coaching handbook*. Baltimore, MD: Brookes.
- Smith, S., Robbins, T., Schneider, W., Kreader, J. L., & Ong, C. (2012). *Coaching and quality assistance in quality rating improvement systems: Approaches used by TA providers to improve quality in early care and education programs and home-based settings*. New York: National Center for Children in Poverty. http://www.nccp.org/publications/pub_1047.html
- Watson, C., & Gatti, S. N. (2012). Professional development through reflective consultation in early intervention. *Infants & Young Children, 25*(2), 109-121. <http://journals.lww.com/ycjournal/pages/collectiondetails.aspx?TopicalCollectionId=1>
- Wesley, P. W., & Buysse, V. (2001). Communities of practice: Expanding professional roles to promote reflection and shared inquiry. *Topics in Early Childhood Special Education, 21*(2), 114-123. <http://tec.sagepub.com/content/21/2/114.full.pdf>



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<p>See For Yourself Videos and demonstrations</p>	<ul style="list-style-type: none"> • CONNECT Module 3: Communication for Collaboration http://community.fpg.unc.edu/connect-modules/learners/module-3 • The Distance Mentoring Model: Supporting early intervention service providers in rural areas http://cec-rap.fsu.edu/DMM/pdf/PRO1370_Using_Performance-Based_Video_Feedback_in_PD.pdf • Early Intervention Home Visits http://www.youtube.com/watch?v=8fOJGmldj0c • Edelman, L. (Producer). (2009). <i>Using video for reflection and coaching at SD27J preschool</i> [Video]. Denver: Colorado Department of Education, Results Matter Video Library. http://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticesHereAndThere.htm#top • Edelman, L. (Producer). (2009). <i>Example of using video for coaching at SD27J preschool</i> [Video]. Denver: Colorado Department of Education, Results Matter Video Library. http://www.cde.state.co.us/resultsmatter/RMVideoSeries_PracticesHereAndThere.htm#top
<p>Find It Online Websites</p>	<ul style="list-style-type: none"> • Coaching in Early Childhood http://www.coachinginearlychildhood.org/ • Communities of Practice Resource Kit http://www.cdc.gov/phcommunities/resourcekit/index.html • CONNECT Module 3: Communication for Collaboration http://community.fpg.unc.edu/connect-modules/learners/module-3 • Etienne Wenger's List of Resources for Communities of Practice http://wenger-trayner.com/map-of-resources/ • Relationship Based Professional Development http://mncpd.org/rbpd.html