

National Professional Development Center on Inclusion

Helping states achieve an integrated professional development system that supports high quality inclusion

Embedded Instruction and Other Naturalistic Interventions

Embedded instruction and naturalistic intervention strategies address specific developmental or learning goals within the context of everyday activities, routines, and transitions at home, at school, or in the community.

<p>Why Do It? <i>The evidence base</i></p>	<ul style="list-style-type: none">• Frontczak, K. L., Barr, D. M., Macy, M., & Carter, A. (2003). Research and resources related to activity-based intervention, embedded learning opportunities, and routines-based instruction: An annotated bibliography. <i>Topics in Early Childhood Special Education</i>, 23, 29-40.• Research evidence on embedded instruction for early learning http://www.embeddedinstruction.net/node/18• Trivette, C. M., Dunst, C. J., Hamby, D. W., & O’Herin, C. E. (2010). Effects of different types of adaptations on the behavior of young children with disabilities. <i>Tots-n-Tech Research Brief 4</i>(1). http://tnt.asu.edu/files/Adaptations_Brief_final.pdf
<p>Read About It <i>Books, chapters and articles</i></p>	<ul style="list-style-type: none">• Grisham-Brown, J., Hemmeter, M. L., & Pretti-Frontczak, K. (2005). <i>Blended practices for teaching young children in inclusive settings</i>. Baltimore, MD: Brookes.• Grisham-Brown, J., & Pretti-Frontczak, K. (2011). <i>Assessing young children in inclusive settings: The blended practices approach</i>. Baltimore, MD: Brookes.• Sandall, S. R., & Schwartz, I. S. (2008). <i>Building blocks for teaching preschoolers with special needs</i>. Baltimore, MD: Brookes.
<p>See for Yourself <i>Videos and demonstrations</i></p>	<ul style="list-style-type: none">• Center on the Social and Emotional Foundations for Early Learning (videos) http://csefel.vanderbilt.edu/• CONNECT Module 1 http://community.fpg.unc.edu/connect-modules/learners/module-1/• CONNECT Module 5 http://community.fpg.unc.edu/connect-modules/learners/module-5• Division for Early Childhood (DEC). (2006). <i>DEC recommended practices toolkits</i>. Missoula, MT: Author.• Edelman, L. (2001). <i>Just being kids: Supports & services for infants and toddlers and their families in everyday routines, activities & places</i>. Denver CO: Western Media Products.• Embedded Learning Opportunities (videos, PowerPoints) http://depts.washington.edu/hscenter/elo• Project INTEGRATE. (n.d.). Integrating therapies into classroom routine. Order from robin.mcwilliam@siskin.org
<p>Find It Online <i>Websites with additional resources</i></p>	<ul style="list-style-type: none">• Center on the Social and Emotional Foundations for Early Learning (modules) http://csefel.vanderbilt.edu/• Embedded Instruction for Early Learning http://www.embeddedinstruction.net/• CONNECT Module 1 http://community.fpg.unc.edu/connect-modules/learners/module-1/• CONNECT Module 5 http://community.fpg.unc.edu/connect-modules/learners/module-5