Family-Professional Collaboration

Family-professional collaboration supports opportunities for both relationship building and the active participation of parents and practitioners in achieving mutually agreed upon goals. The collaborative efforts build and strengthen family and professional capacity to provide or mediate the provision of resources, supports, and services that ensure inclusion of children with disabilities in typical school and community activities.

Why Do It?

The evidence base

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Read About It

Books, chapters, and articles

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### See For Yourself

**Videos and demonstrations**

- CONNECT Module 4: Family-Professional Partnerships [http://community.fpg.unc.edu/connect-modules/learners/module-4](http://community.fpg.unc.edu/connect-modules/learners/module-4)
- Edelman, L. (Producer). (2009). *Reflections during the final home visit [Video]*. Denver: Results Matter Video Library, Colorado Department of Education. [http://www.cde.state.co.us/resultsmatter/RMVideoSeries_EarlyIntervention.htm#top](http://www.cde.state.co.us/resultsmatter/RMVideoSeries_EarlyIntervention.htm#top)

### Find It Online

**Websites with additional resources**

- CONNECT Module 4 [http://community.fpg.unc.edu/connect-modules/learners/module-4](http://community.fpg.unc.edu/connect-modules/learners/module-4)
- Institute for Patient- and Family-Centered Care [http://www.ipfcc.org/](http://www.ipfcc.org/)
- SpecialQuest Module on Building Relationships With Families [http://1.usa.gov/VoXzlu](http://1.usa.gov/VoXzlu)

[http://npdci.fpg.unc.edu](http://npdci.fpg.unc.edu)