National Professional Development Center on Inclusion

Helping states achieve an integrated professional development system that supports high quality inclusion

Professional Development (PD)

PD includes teaching and learning activities designed to support the acquisition of professional knowledge, skills, and dispositions related to inclusion as well as the application of this knowledge in practice. The content of the PD should include evidence-based practices that define high-quality early childhood inclusion.

Why Do It? The evidence

base

- Cochran-Smith, M., & Zeichner, K. (2005). Executive summary. In M. Cochran-Smith & K. M. Zeichner (Eds.), *Studying teacher education: The report of the AERA panel on research and teacher education* (pp. 1-36). Mahwah, NJ: Erlbaum.
- Howes, C., Hamre, B. K., & Pianta, R. C. (Eds.). (2012). *Effective early childhood professional development: Improving teacher practice and child outcomes*. Baltimore, MD: Brookes.
- Trivette, C. M., Dunst, C. J., Hamby, D. W., & O'Herin, C. E. (2009). Characteristics and consequences of adult learning methods and strategies. *Winterberry Research Synthesis*, 2(2). http://bit.ly/SkKUBA
- Wei, R. C., Darling-Hammond, L., Andree, A., Richardson, N., & Orphanos, S. (2009). *Professional learning in the learning profession: A status report on teacher development in the United States.* Dallas, TX: National Staff Development Council.
 - http://www.srnleads.org/resources/publications/pdf/nsdc_profdev_tech_report.pdf
- Whitehurst, G. J. (2002, March 5). *Research on teacher preparation and professional development*. Address to the White House Conference on Preparing Tomorrow's Teachers. http://www2.ed.gov/admins/tchrqual/learn/preparingteachersconference/whitehurst.html
- Zaslow, M., Tout, K., Halle, T., Whittaker, J. E., & Lavelle, B. (2010). Toward the identification of features of effective professional development for early childhood educators: Literature review. Washington, DC: US Department of Education. http://www2.ed.gov/rschstat/eval/professional-development/literature-review.pdf

• Hyson, M., Horm, D. M., & Winton, P. J. (2012). Higher education for early childhood educators and outcomes for young children: Pathways toward greater effectiveness. In R. Pianta, L. Justice, S. Barnett, & S. Sheridan (Eds.), *Handbook of early education* (pp. 553–583). New York, NY: Guilford Press.

- National Professional Development Center on Inclusion. (2008). What do we mean by professional development in the early childhood field? Chapel Hill: The University of North Carolina, FPG Child Development Institute, Author.
 - http://npdci.fpg.unc.edu/resources/articles/NPDCI-ProfessionalDevelopment-03-04-08

• Snyder, P., Hemmeter, M., & McLaughlin, T. (2011). Professional development in early childhood intervention: Where we stand on the silver anniversary of PL 99-457. *Journal of Early Intervention*, 33(4), 357-370.

- Snyder, P., Hemmeter, M. L., Meeker, K. A., Kinder, K., Pasia, C., & McLaughlin, T. (2012). Characterizing key features of the early childhood professional development literature. *Infants and Young Children*, 25(3), 188-212.
- Winton, P.J., McCollum, J.A., & Catlett, C. (Eds.). (2008). *Practical approaches to early childhood professional development: Evidence, strategies and resources.* Washington, DC: Zero to Three Press.

Read About It Books, chapters, and articles





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See for Yourself Videos and demonstrations

- Edelman, L., DeVarona, C., & Mogen, S. (Producers). (2009). Using documentation to become a better teacher [Video]. Denver: Results Matter Video Library, Colorado Department of Education. http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm#top
- Edelman, L., Klish Fibbe, M., Johnson Eigsti, H. (Producers). (2009). *Using video as a tool for self-reflection in early intervention* [Video]. Denver: Results Matter Video Library, Colorado Department of Education.
 - http://www.cde.state.co.us/resultsmatter/RMVideoSeries.htm#top
- Edelman, L., & Lopez-Breaux, M. (Producers). (2010). Time for Oliver [Video]. Rohnert Park, CA: Desired Results *access* Project, Napa County Office of Education, Research and Professional Development Center. http://draccess.org/videolibrary/
- Edelman, L., & Hulkower, J. (Producers). (2010). The ABC's of why we use video [Video]. Rohnert Park, CA: Desired Results access Project, Napa County Office of Education, Research and Professional Development Center. http://draccess.org/videolibrary/

Find It Online Websites with additional

resources

- National Association for the Education of Young Children: Professional Development http://www.naevc.org/ecp
- National Center for Research on Early Childhood Education: Professional Development http://www.ncrece.org/wordpress/products/presentations/teacher-professional-development/
- National Professional Development Center on Inclusion: Professional Development http://npdci.fpg.unc.edu/resources/topics/professional-development



