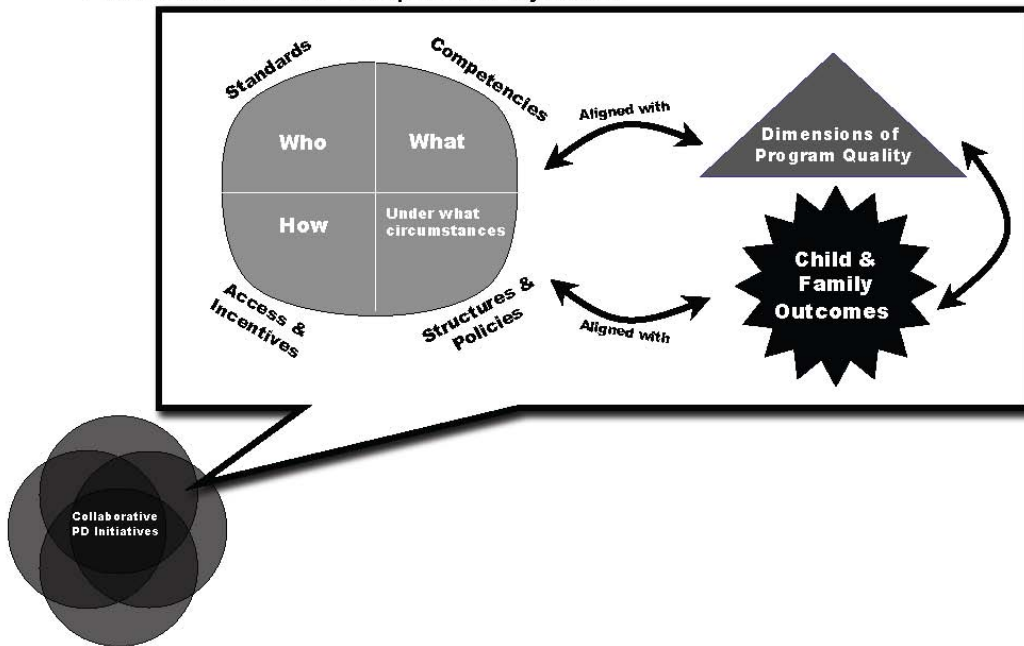


Activity Sheet: Professional Development to Support Inclusion Moving from “What Is” to “What Could Be”

A Conceptual Framework for a
Professional Development System



Cross-agency Collaboration for Professional Development on Inclusion

1. In your state or community, which different state or local agencies and entities have responsibility for professional development related to inclusion?
2. Do you feel they have a common vision and definition for inclusion?
3. Do they regularly share and leverage professional development resources to support inclusion?
4. What can you and your colleagues do to promote stronger collaborative cross-agency partnerships related to professional development and inclusion? List three ideas below:
 - a.
 - b.
 - c.

Supporting High Quality Professional Development for Inclusion

5. **WHO** needs professional development related to inclusion? What are their needs and the contexts (e.g., policies, organizational structures, incentives for participation, etc.) within which they are working?

6. **WHAT** do they need to know and be able to do (e.g. competencies) for inclusion to work?

7. **HOW** (e.g. models, approaches, methods) might professional development be delivered effectively to these groups?

8. What can you and your colleagues do to promote the implementation of high quality professional development to support inclusion? List three ideas below:

- a.
- b.
- c.

Alignment of Professional Development with Outcomes

9. What do you feel are the key dimensions of high quality inclusive programs?

10. Do you have quality rating systems in your state? Do you feel the quality dimensions related to inclusion are being addressed in the quality rating systems in your state or community?

11. Do you see connections being made between professional development activities and the family and child outcome requirements from various state (e.g. state Early Learning Guidelines) and federal agencies (US Dept of ED, OSEP)?

12. How can the National Professional Development Center on Inclusion help support high quality cross-agency professional development in your state or community to ensure positive outcomes for children and families?

Winton, P., Buysse, V., & deFosset, S. (2007). *Working with states to support high quality professional development for preschool inclusion*. Presentation at OSEP Project Directors Meeting, Washington, DC, July 16, 2007.

